

GYAN MANDIR PUBLIC SCHOOL

E-Block, Naraina Vihar, New Delhi 110028

Session 2026-2027

Month -AUGUST'2026

Class Pre-School(Heritage Club Activity)

Classes	Pre-School
Total No. of Students	101
Date	22.08.26
Mode	Offline (In person classroom activity)
Art Integration / Gamification / Experiential Learning	Art integration
Skills Developed	Knowledge and understanding
Learning Objectives	Students will be able to Identify the animals with their babies.
Conducted by	Ms. Nisha,Ms.Vaishali and Ms. Harpreet





Activity Description:

The “Match the Baby Animals” activity was conducted to help children recognize different animals and their young ones in an engaging and interactive way. Children were provided with cards of adult animals and baby animals and were encouraged to find the correct pairs, such as cow–calf, tiger–cub, and elephant–calf. The activity promoted observation, memory, recognition, and cognitive skills while making learning enjoyable and meaningful for the children.

Learning Outcomes:

Children will be able to identify and match adult animals with their babies.

They will develop quick recognition, observation, and memory skills.

The activity will enhance their cognitive development and vocabulary.

Children will learn about different animal families found in India.

They will develop an understanding of the relationship between animals and their young ones.

GYAN MANDIR PUBLIC SCHOOL

E-Block, Naraina Vihar, New Delhi 110028

Session 2026-2027

Month -August'2026

Class Pre-Primary (Heritage Club Activity)

Classes	Pre-Primary
Total No. of Students	103
Date	10.08.26
Mode	Offline (In person classroom activity)
Art Integration / Gamification / Experiential Learning	Experiential Learning
Skills Developed	Knowledge and understanding
Learning Objectives	Students will be able to Identify the surroundings and beautiful nature
Conducted by	Ms. Kusum Sethi a, Ms. Rekha Negi and Ms. Reetu



Activity Description

The students participated in a mini-march inside the school campus carrying colourful placards and plant cut-outs with messages promoting the protection of nature. Through this activity, children enthusiastically spread awareness about the importance of plants and trees and encouraged others to care for and protect the environment.

Learning Outcomes

- Developed awareness about nature conservation.
- Understood the importance of plants and trees.
- Encouraged care and responsibility towards the environment.
- Improved confidence and participation through the mini-march.
- Developed teamwork and communication skills.

SOCIAL SCIENCE DEPARTMENT

HERITAGE CLUB (2025-26)

MONTH – AUGUST

Title: India's Festivals and Historical Places

Classes	I A & I B
Total No. of Students	107
Total No. of Submissions	95
Date	20.8.25
Mode	Offline
Art Integration / Gamification / Experiential Learning	Experiential learning
Skills Developed	Awareness about culture of India .
Learning objectives	➤ They will get to know about the culture and festivals of Delhi. ➤ They will also learn about monuments. ➤ They learn how our culture runs in our blood and give so many learnings.
Conducted by	Ms.Saloni& MsJasmeet

Description of the Activity:

- They will get to know about the culture and history of our Delhi.
- They will also learn about the rich culture we have and about our monuments.
- They will learn about different festivals we celebrate in Delhi.

Learning Outcomes:

1. They learn about our rich culture, festivals and heritage like our national symbols.
2. Appreciate the cultural and artistic heritage of the Mughal Empire (e.g., calligraphy, ornate decorations).
3. Understand the importance of the our cultural sites and monuments.

ACTIVITIES AT A GLANCE (PICTURES / VIDEOS LINKS / ANY OTHER FORMAT)-



SOCIAL SCIENCE DEPARTMENT

HERITAGE CLUB (2026-27)

MONTH – AUGUST

Title: Folk Dances of India

Classes	II A & II B
Total No. of Students	101
Total No. of Submissions	93
Date	14.8.26
Mode	Offline
Art Integration / Gamification / Experiential Learning	Experiential learning
Skills Developed	Awareness about culture of India through making posters.
Learning objectives	1. They learn about India's folk dances. 2. They learn how to promote their culture.
Conducted by	Ms.Sushma&Ms.Rashi

Description of the Activity:

1. Students will watch a video on folk dances and then create posters of dances from different states.
2. They will get to know about the folk dances of our India.
3. They will also learn about the rich culture we have and about our monuments.

Learning Outcomes:

4. They Identify at least one folk dance and its region of origin.
5. Develop hand-eye coordination through coloring and pasting
6. Take pride in displaying and sharing their independent creative work.

ACTIVITIES AT A GLANCE (PICTURES / VIDEOS LINKS / ANY OTHER FORMAT)-



SOCIAL SCIENCE DEPARTMENT

HERITAGE CLUB (2026-27)

MONTH – AUGUST

Title: Famous Indian Rivers

Classes	IIIA & III B
Total No. of Students	101
Total No. of Submissions	95
Date	20.8.26
Mode	Offline
Art Integration / Gamification / Experiential Learning	Experiential learning
Skills Developed	Awareness about rivers of India through making posters.
Learning objectives	➤ They will be able to identify some famous rivers of India. ➤ They will also understand the importance of rivers. ➤ They will develop awareness about keeping rivers clean and preventing water pollution.
Conducted by	Ms.AnuradhaSengupta&Ms.Vaishnavi

Description of the Activity:

- They will get to know about the famous rivers of India.
- They will also learn about the origin, course, importance and uses in simple and engaging ways.
- They will develop awareness about saving water and keeping rivers clean.

Learning Outcomes:

7. Name some important rivers and their tributaries.
8. Describe the importance of rivers in our daily lives.
9. Develop respect and responsibility towards water resources and the environment.

ACTIVITIES AT A GLANCE (PICTURES / VIDEOS LINKS / ANY OTHER FORMAT)-



SOCIAL SCIENCE DEPARTMENT

HERITAGE CLUB (2026-27)

MONTH – AUGUST

Title: Traditional Indian Clothing Collage

Classes	IV A & IV B
Total No. of Students	102
Total No. of Submissions	95
Date	20.8.26
Mode	Offline
Art Integration / Gamification / Experiential Learning	Experiential learning
Skills Developed	Awareness about the diverse traditional clothing styles of India.
Learning objectives	➤ To enhance creativity. ➤ To understand different clothing styles across states.
Conducted by	Ms.Nisha Gupta& Ms.Pragati

Description of the Activity:

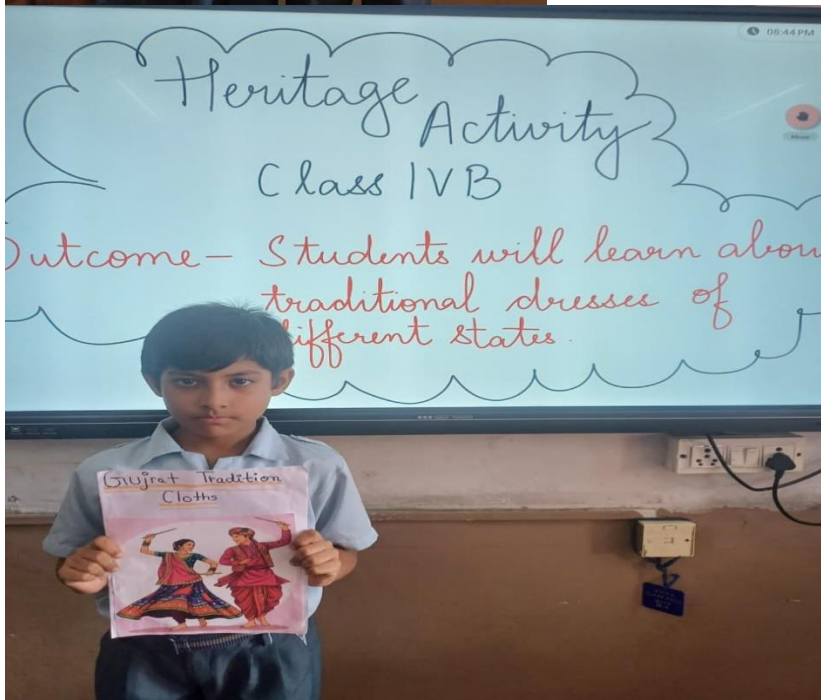
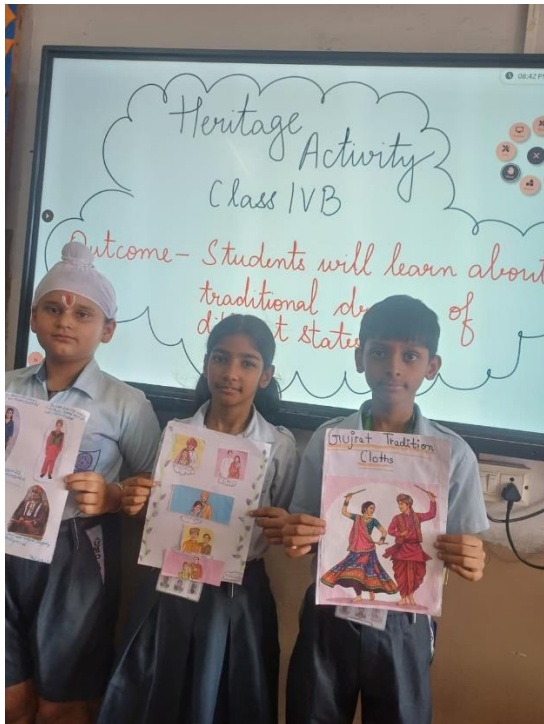
Students of Class IV created a collage showcasing traditional clothing styles from different regions of India—North, South, East and West. They collected pictures of traditional dresses, arranged them creatively on chart paper and used colours and decorative elements to make the collage attractive. The activity encouraged students to explore India's cultural diversity through clothing.

Learning Outcomes:

- * Identify traditional clothing styles from different regions of India.
- * Recognise the cultural diversity of our country.
- * Develop creativity, imagination and presentation skills.

- * Improve their ability to collect, arrange and present information visually.
- * Appreciate and respect the traditions and cultural heritage of different states.

ACTIVITIES AT A GLANCE (PICTURES / VIDEOS LINKS / ANY OTHER FORMAT)-



HERITAGE CLUB (2026-27)

MONTH – AUGUST

Title: VISIT TO HISTORICAL SITE

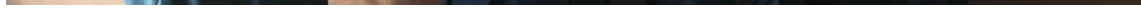
Classes	V A and V B
Total No. of Students	105
Total No. of Submissions	94
Date	17.8.26
Mode	Offline
Art Integration / Gamification / Experiential Learning	Experiential learning
Skills Developed	Awareness about the rich heritage of India.
Learning objectives	10. They will get to know about the Heritage of India 11. They will also learn about various dance forms.
Conducted by	Ms. Vibha and Ms. Anchal

Description of the Activity:

- They will get to know about the Heritage of India.
- They will also learn about the various dance forms .

Learning Outcomes:

- Identify and name major Indian classical and folk dance forms.
- Recognise the cultural and historical significance of different Indian dances.
- Differentiate between classical and folk dances based on their features and origins.
- Develop awareness of the diverse cultural heritage of India.



SOCIAL SCIENCE DEPARTMENT

(2026-27)

MONTH – AUGUST

Title: ORNAMENTS MAKING

Classes	VI A & VI B
Total No. of Students	108
Total No. of Submissions	95
Date	12.8.26
Mode	Offline
Art Integration / Gamification / Experiential Learning	Experiential learning
Skills Developed	Awareness about history of Indian ornaments through first hand experience.
Learning objectives	➤ They will get to know about the ancient ornaments that early people used to make or wear. ➤ They explored the types, designs and significance of ornaments used by people
Conducted by	Ms.Dimple & Ms. Vaishnavi

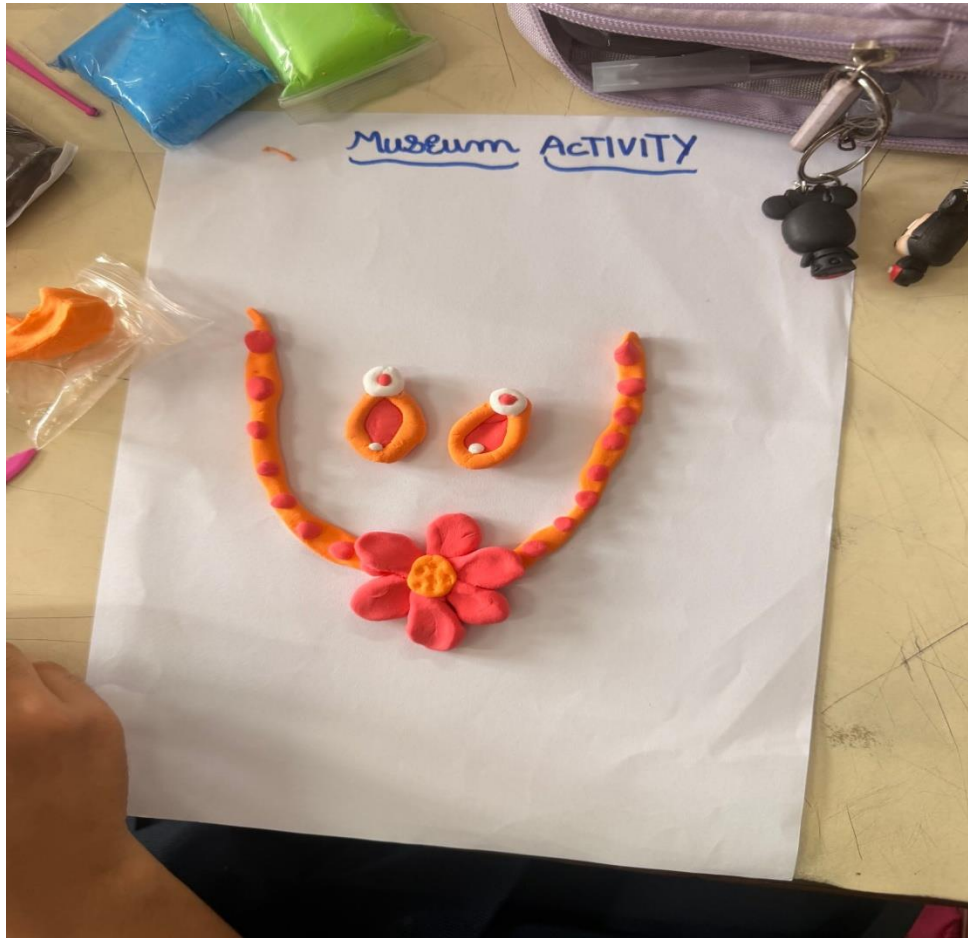
Description of the Activity

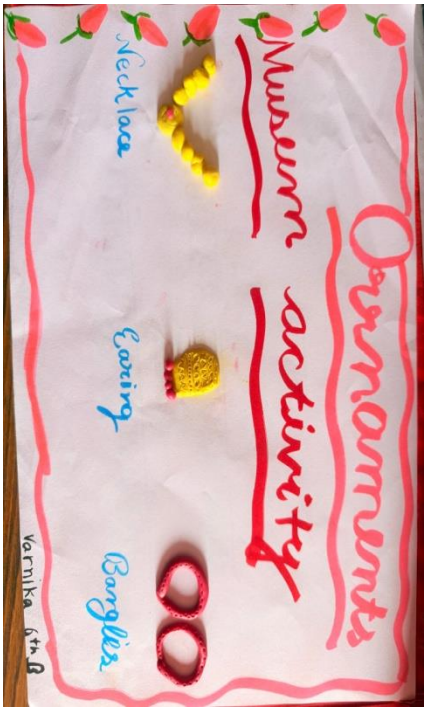
Students explored traditional and ancient Indian ornaments and created their own designs using simple materials, connecting history, creativity, and cultural heritage through hands-on learning.

Learning Outcomes:

- Students developed awareness of India's rich historical and cultural heritage.
- They learnt about ancient Indian ornaments, their designs and significance.
- They developed creativity, imagination and fine-motor skills through hands-on ornament making.
- The activity encouraged experiential learning and active participation.

ACTIVITIES AT A GLANCE (PICTURES / VIDEOS LINKS / ANY OTHER FORM-





UNESCO-THEMED SHORT STORY WITH PEER REVIEW

Class:	VII B
Total no of students	52
No of participants	28
Date	12.08.26
Activity:	UNESCO-Themed Short Story Writing and Peer Review
Mode:	Offline
Type of Learning:	Experiential Learning / Collaborative Learning
Skills Developed	Creative and imaginative thinking Writing and storytelling skills Communication skills Critical thinking and analytical skills Peer feedback and collaboration Appreciation of cultural heritage and diversity
Learning Objectives	To encourage students to express their ideas creatively through storytelling. To develop awareness about UNESCO's role in preserving cultural and natural heritage. To help students understand the importance of cultural diversity, peace, sustainability, and heritage conservation. To develop students' ability to evaluate written work and provide constructive peer feedback. To promote collaboration, communication, and learning from one another.
Conducted by	Ms Archna gupta

Description of the Activity

- Students participated in a UNESCO-themed Short Story Writing Activity based on themes such as World Heritage, cultural diversity, preservation of traditions, environmental conservation, peace, and sustainable development.
- Students created original short stories incorporating a UNESCO-related theme or message. After completing their stories, they exchanged their work with their peers for a Peer Review. Students read their partners' stories and provided constructive feedback on creativity, clarity, storyline, relevance to the UNESCO theme, language, and overall presentation.
- The activity encouraged students to look at their own and others' work critically while appreciating different perspectives and ideas.

Learning Outcomes

- Students developed creative writing and storytelling skills.
- Students gained awareness of the importance of protecting cultural and natural heritage.
- Students demonstrated understanding of UNESCO-related themes through their stories.

- Students developed critical thinking, communication, and collaborative learning skills.
- Students appreciated cultural diversity and the importance of preserving heritage for future generations.

Activities at a Glance

Photographs/Videos:



SOCIAL SCIENCE DEPARTMENT

(2026-27)

MONTH – AUGUST

Topic- Indian History Quiz

Classes	IX A & IX B
Total No. of Students	104
Total No. of participation	98
Date	12.08.26
Mode	Offline
Art Integration / Gamification / Experiential Learning	Experiential learning
Skills Developed	Improve communication, teamwork, and decision-making abilities through interactive participation.
Learning objectives	*To develop awareness and appreciation of India's rich historical and cultural heritage. *To enhance students' knowledge of important historical events, personalities, monuments, and civilizations. *To strengthen recall, observation, critical thinking, and analytical skills.
Conducted by	Ms.Dimple & Ms. Sabita

Description of the Activity

Students participated in an Indian History Quiz designed to enhance their understanding of India's rich historical heritage. Through engaging questions on important events, personalities, dynasties,

monuments, and cultural developments, students revised key historical concepts in an interactive and enjoyable manner.

Learning Outcomes:

- *Students enhanced their knowledge and awareness of important events and personalities in Indian history.
- *They strengthened their understanding of India's rich historical and cultural heritage.
- *They developed critical thinking, recall, observation, and analytical skills through quiz-based learning.

ACTIVITIES AT A GLANCE (PICTURES / VIDEOS LINKS / ANY OTHER FORMAT)-

